



To make life easier, we often rewrite large numbers in the form below:

$$\begin{aligned} 30,000 &= 3 \times 10,000 = 3 \times 10^4 \\ 235,600 &= 2.356 \times 100,000 = 2.356 \times 10^5 \end{aligned}$$

where the decimal point (assumed to be at the end of these numbers) is “moved” to sit just after the first digit.

The same can be done for very small numbers such as 0.0018, if we observe the patterns in the following table of powers of ten:

| | | |
|------------------|-------|---|
| | ⋮ | |
| | 1000 | = 10 ³ |
| | 100 | = 10 ² |
| | 10 | = 10 ¹ (Anything to the power 1 is itself) |
| | 1 | = 10 ⁰ (Anything to the power 0 is 1) |
| $\frac{1}{10}$ | 0.1 | = 10 ⁻¹ |
| $\frac{1}{100}$ | 0.01 | = 10 ⁻² |
| $\frac{1}{1000}$ | 0.001 | = 10 ⁻³ |
| | ⋮ | |

Each time we move down a line, the decimal point moves one step to the left and the power of ten reduces by one. Hence, *negative* powers of 10 have a meaning as *decimal* parts of numbers. For example:

$$0.0018 = \frac{1.8}{1000} = 1.8 \times \frac{1}{1000} = 1.8 \times 10^{-3}.$$

This alternative form is called *scientific notation* and is based on the fact that moving the decimal point to the left or right in a number is equivalent to multiplying the number by a power of 10 (negative powers amount to dividing).

Any number can be represented using scientific notation (although we don't usually write numbers between 0 and 10 as $0 \times$

Here are some examples:

(a) $69,000,000 = 6.9 \times 10^7$

(b) $0.0000000837 = 8.37 \times 10^{-8}$

(c) $\frac{1}{4} = 0.25 = 2.5 \times 10^{-1}$

(d) $\frac{1}{360} = 0.002\bar{7} = 2.\bar{7} \times 10^{-3}$

(e) $\frac{1200}{9} = 133.\bar{3} = 1.\bar{3} \times 10^2$

(f) $3.1762 \times 10^{-2} = 3.1762 \times \frac{1}{100} = 0.031762$

Exercise

(1) Convert to Scientific notation or vice versa:

(a) $3,800,000 =$

(b)

$=$ F227.97Tf11.706b.22r760Td[:]
TF1511.

The rounding process is as follows:

- (i) Decide where you want your rounded value to stop.
- (ii) Look at the *next digit* on the right; if it is a
5, 6, 7, 8 or 9 then increase the *last digit of the rounded value* by 1.
0, 1, 2, 3 or 4 then do nothing.

Examples:

- (1) Round 7.389056 to two decimal places.

Solution: The second decimal place is 8. The next digit on its right is 9 which is more than 5. Therefore we increase 8 by 1 and so the rounded value is 7.39.

- (2) Round 32143 to four significant digits.

Solution: The fourth digit along is 4. The next digit on its right is 3 which is less than 5. Therefore, 32143 is closer to 32140 than to 32150. It is ambiguous to leave the zero in so we can convert to scientific notation giving 3.214×10^4 as the required value.

- (3) Round 4639.75 to the nearest whole number.

Solution: In this case we have to round the number off at the last digit before the decimal point. The next digit on its right is 7 which is more than 5 so we increase 9 by 1. Since we can't replace 9 by 10 directly, in this instance we replace 9 by 0 and increase the next digit on its left by 1. Therefore, the rounded value is 4640 (and can be left that way, or as 4.640×10^3).

Note: In general, if we have a number ending in a string of 9's, then we repeat the last step above as many times as necessary.

- (4) Round $0.0\bar{5} = 0.0555\dots$ metres to four significant figures.

Solution: The fourth non-zero digit is 5. The next digit on its right is also 5. Therefore, we increase 5 by 1 and so the rounded value is 0.0556 metres.

Exercises

- (2) Convert the following to scientific notation and state the number of significant figures:

(a) 0.003280

(b) 7,990,010.6

(c) 18.004

(d) 0.000 000 985 1

(e) 814,184,149.00

- (3) Write your answers to the previous question correct to two significant figures.

Answers to Exercises

- (1) (a) 3.8×10^6 (b) 29,000 (c) 1.9×10^{-5} (d) 0.000157
(e) $0.875 = 8.75 \times 10^{-1}$ (f) $2.\bar{3} \times 10^3$
- (2) (a) 3.280×10^{-3} , 4 (b) 7.9900106×10^6 , 8 (c) 1.8004×10^1 , 5 (d) 9.851×10^{-7} , 4
(e) 8.1418414900×10^8 , 11
- (3) (a) 3.3×10^{-3} (b) 8.0×10^6 (c) 1.8×10^1 (d) 9.9×10^{-7}
(e) 8.2×10^8