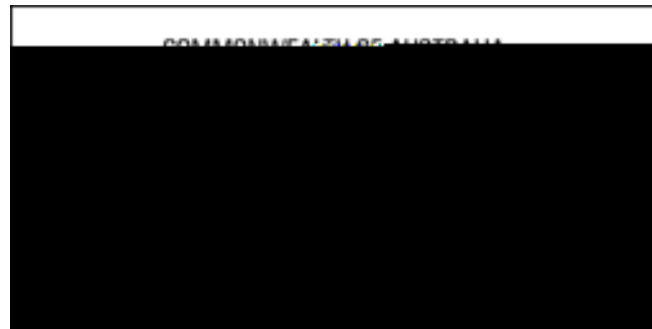


# UniSTEP / MLC Seminars:

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# Where you'll see maths notation

Maths (duh!)

Statistics

Physics

Chemistry

Economics

Psychology

Almost any discipline at all

Because

Easier to write maths down

Easier to be accurate

Easier to communicate with other languages

Easier to think

Ask yourself:

How do you use it?

What does it do?

What are the benefits for working with it?

How is it related to other ideas?

How do you

$\sqrt{25}$   
How do BT/F1 32.04 say(ou ) | TBT8(ou ) | TBT283.37

Example:  $\sqrt{\quad}$

What are the  $\quad$  for working with it?

distribute it over multiplication and division:

$$\sqrt{4 \cdot 100} = \sqrt{4} \cdot \sqrt{100} \qquad \sqrt{\frac{3}{19}} = \frac{\sqrt{3}}{\sqrt{19}}$$

*Can't* distribute it over addition and subtraction:

$$\sqrt{\quad}$$

a number if you bring it inside:

Example:  $\sqrt{\quad}$

How is it related to other ideas?

The opposite of squaring

$\sqrt{x}$  can also be written as  $(x)^{\frac{1}{2}}$

Use it to find distances

Use it to find the standard deviation

Used it to solve quadratic equations

Similar rules to  $\sqrt[3]{\quad}$ ,  $\sqrt[4]{\quad}$ ,  $\sqrt[5]{\quad}$ , ...

Listen to your teachers as they write

Look for definitions nearby in the notes/book

Notice the rules in written examples

Ask someone

like the Maths Learning Centre

Level 3 East, Hub Central

10am to 4pm weekdays



Stromatolite Fishtraces

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Often need to name something you're talking about. For example " Let  $x$  be the number we want to find..."

Greek letters

Well-known objects

Vectors

Subscripts

Distributions

- alpha
- beta
- gamma
- delta
- epsilon
- zeta
- eta
- theta
- iota
- kappa
- lambda
- mu
- nu
- xi
- omicron
- pi
- rho
- sigma
- tau
- upsilon
- phi
- psi
- chi
- omega



- $e$  –  $e$  is approximately 2.71828...
- $\pi$  is approximately 3.14159...
- infinity
- the empty set
- , – the set of natural numbers
- , – the set of integers
- , – the set of rational numbers
- , – the set of real numbers
- , – the set of complex numbers

In print, vectors are usually written in :

**u** **3v** **e**

In handwriting, they have an extra mark:

$\bar{v}$   $\vec{v}$   $\tilde{v}$   $\underline{v}$   $\underline{\rightarrow}v$   $\underline{\sim}v$

Please \_\_\_\_\_ your vectors:

*a*v *b*u

*av* *bu*

Subscripts help to give names to related things  
(don't say it's a subscript when you read it aloud):

$$c_1, c_2, c_3, c_4, c_5 \quad \mathbf{v} \quad (v_1, v_2, v_3)$$

$$a_0 \quad a_1x \quad a_2x^2 \quad a_3x^3 \quad a_4x^4 \quad \mathbf{e}_r, \mathbf{e}_n$$

People use an "i" to refer to all of them at once:

$$c_i \text{ for } i = 1, 2, 3, 4, 5$$

The letters tell you which family of distribution and the numbers tell which one in that family.

- Normal distribution with mean 28 and standard deviation 3
- t distribution with 14 degrees of freedom
- chi-squared distribution with 5 degrees of freedom
- F distribution with 2 numerator and 30 denominator degrees of freedom
-



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These notations go between bits of maths to make a statement.

Read them aloud differently depending on context:

Let  $x = 6$ . Then  $x = 1+5 = 1+2+3$ .

“Let  $x$  be equal to 6. Then  $x$  is equal to 1 plus 5, which is equal to 1 plus 2 plus 3.”

- "is less than or equal to"
- "is less than"
- "is greater than or equal to"
- "is greater than"
- "is equal to"
- "is not equal to"
- "is approximately equal to"
- "is proportional to"
- "is equivalent to"

for two sets {

- "is contained in", "is a subset of"
- "is contained in or equal to"

For example:

- "The set of natural numbers is contained in the set of real numbers"

for an {

- "is in", "is an element of"
- "is not in", "is not an element of"

For example:

- "e is not in the set of rational numbers"

for lines  $\left\{ \begin{array}{l} - \text{ "is perpendicular to"} \\ \parallel - \text{ "is parallel to"} \end{array} \right.$

for a random variable  $\{ \sim - \text{ "has the ___ distribution"} \}$   
For example:

$X \sim \chi^2_5$  - "X has the chi-squared distribution with 5 degrees of freedom"

for abstract algebraic objects  $\{ - \text{ "is isomorphic to"} \}$

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Some notations are for making new objects/numbers from old ones.

Binary operations

Symbols that work on one number

Functions

Complicated things

- $5 + 4$  – "5 plus 4"
- $5 - 4$  – "5 minus 4"
- $5 \cdot 4$  – "5 times 4", "5 multiplied by 4"
- $5^4$  – "5 times 4", "5 multiplied by 4"
- $xy$  – "x times y", "xy"
- $5 \div 4$  – "5 divided by 4"
- $5/4$  – "5 divided by 4", "5 over 4"
- $5^4$  – "5 to the power of 4"
- $5^2$  – "5 squared", "5 to the power of 2"
- $5^3$  – "5 cubed", "5 to the power of 3"

Operations are done in a certain order:

- 1. Anything in brackets
- 2. Powers
- 3. Division and Multiplication
- 4. Subtraction and Addition

$$4(5 - 6) \quad \frac{4}{2} \quad \frac{14}{3} \quad 3 \quad 6 \quad 7 \quad (3 - 4[8 - 2])$$

$$4(5 \ 6) \ \frac{4 \ 14}{2 \ 3} \ 3 \ 6 \ 7 \ (3 \ 4[8 \ 2])$$

$$4(5 \ 6) \ \frac{4 \ 14}{2 \ 3} \ 3 \ 6 \ 7 \ (3 \ 4 \ 6)$$

$$4(5 \ 6) \ \frac{4 \ 14}{2 \ 3} \ 3 \ 6 \ 7 \ (3 \ 24)$$

$$4 \ 11 \ \frac{18}{6} \ 3 \ 6 \ 7 \ (27)$$

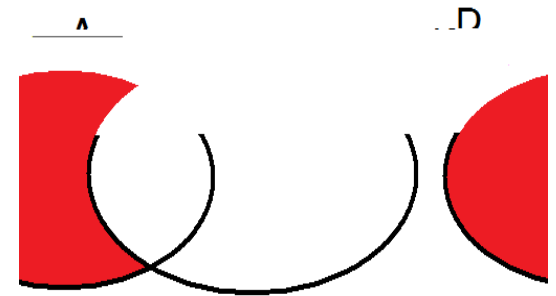
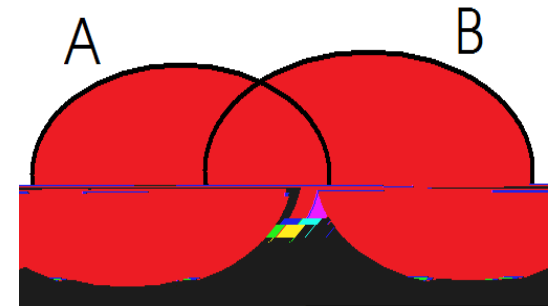
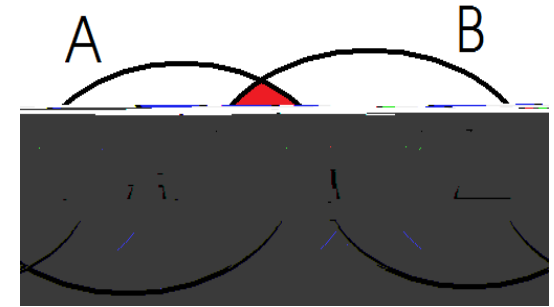
$$4 \ 11 \ 3 \ \frac{1}{2} \ 7 \ 27$$

$$44 \ 3 \ 3\frac{1}{2} \ 27$$

$$27\frac{1}{2}$$



- $A \cap B$  – “A intersection B”,  
 “the intersection of A and B”
- the set of all the things in both A and B
  - “A union B”,  
 “the union of A and B”
  - the set of all the things in either A or B
  - “A without B”,  
 “the exclusion of B from A”
  - the set of all the things in A but not B





All of these usually refer to the  $y$  produced by the function, which is a new number.

$f(x)$  – “f of x”

– NOT f multiplied by x!

**sin**  $x$  – “sine x”, “sine of x”

**cos**  $x$  – “cos x”, “cos of x”

**tan**  $x$  – “tan x”, “tan of x”

} trigonometric

All of these usually refer to the  $\ln x$  produced by the function, which is a new number.

**$\ln x$**  – “Ell-En  $x$ ”, “Ell-En of  $x$ ”

- the natural logarithm of  $x$ : if you do  $e^{\text{this number}}$  you get  $x$  as your answer
- some people write this as  **$\log x$**

**$\log_{10} x$**  – “log base 10 of  $x$ ”, “log 10 of  $x$ ”

- the base 10 logarithm of  $x$ : if you do  $10^{\text{this number}}$  you get  $x$  as your answer
- some people write this as  **$\log x$**

$\{x \mid x > 1\}$  – “the set of  $x$  which are in the real numbers such that  $x$  is greater than 1”

$\{a^2 + 1 \mid a \in \mathbb{R}\}$  – “the set of numbers  $a$  squared plus 1 such that  $a$  is in the real numbers.”

$\{1, 3, \pi, \sqrt{2}\}$  – “the set containing, 1, 3, pi and the square root of 2”

$(1,5)$  – “the set of numbers between 1 (not including 1) and 5 (not including 5)”

$(1,5]$  – “the set of numbers between 1 (not including 1) and 5 (including 5)”

$[1,5]$  – “the set of numbers between 1 (including 1) and 5 (including 5)”

A A

- " the integral from 0 to 5 of  $x^2 + 3x dx$ "
- " the sum of  $i^2 + 2$ , as  $i$  ranges from 1 to 7"
- "  $dy$  on  $dx$ "

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Shortcuts for writing things because mathematicians are lazy or want to talk to people in other countries.



- $x \rightarrow 3$  – “x approaches 3”
- $f : \mathbf{R} \rightarrow \mathbf{R}$  – “the function f sends the real numbers to the real numbers”
- “implies that”
- , iff – “if and only if”
- wrt – “with respect to”
- st – “such that”
- “for all”, “for every”
- “there exists”
- ! – “there exists a unique”

Visit us at the Maths Learning Centre:  
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10am – 4pm, Mon – Fri

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