THE UNIVERSITY
of ADELAIDE

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1F E : 80%		L B		L C		L D		L E	
		Threshold	High	Threshold	High	Threshold	High	Threshold	High
	Quality Factor (Peer Evaluation) Points awarded for quality as judged by the Faculty Research Committee or ERA FoR leader(s) using ERA standards (or NTRO-equivalent publications/output points in creative eld), over the last 3 calendar years multiplied the following quality measures: Excellent = 5; Very Good = 4; Good = 3; Satisfactory = 0.	4	6	6	8	8	10	10	15
	Student Evaluation An average broad agreement (percentage) with the *1* score for eSELTs for all courses taught over the last 3 years.	80%	90%	80%	90%	80%	90%	80%	90%
	Peer Review Participation in the University's TRP peer review scheme, with outcomes rated on the following 3 point scale: 1. Very e ective; 2. E ective; 3. E ectiveness not clear.	N/A	1	N/A	1	N/A	1	N/A	1
E L	**Peer Review Completions** The sum of Teaching Review Program (TRP) peer reviews undertaken (as the peer reviewer) over the last year.	N/A	2	N/A	3	N/A	4	N/A	5
E	Comprising: • Service to the community, social engagement and professional activity; • Citizenship behaviour and service to the University; and, • Leadership of self, others and the University.	Examples of supporting expectations for each classi cation level are articulated on pages 6 and 7 of this Role Statement.							

L B	L C	L D	L E
• Evidences participation in University's engagement and outreach activities. • Shares discipline expertise by communicating scholarship through external events. • Is a member of relevant disciplinary or • professional /industry associations. • Assists with organisation of seminars, conferences and activities for the profession. • Veterinarian who is board eligible and has passed or is ready for specialist exam. • Demonstrates the impact of their innovation on clinical practice. • Maintains strong links with the profession.	• Evidences consistent and meaningful participation in University outreach and engagement activities. • Shares discipline expertise by communicating scholarship through external events and through appropriate media channels. • Is a member and o ce bearer of relevant disciplinary or professional/industry associations. • Organises seminars, conferences and activities for the profession. • Serves on relevant boards, government bodies and committees at a local and State level. • Member of national and international learned societies. • Assists in clinical trials. • Makes signi cant contribution to clinical practice within clinical units/divisions and or local health networks. • An established boarded specialist and clinical academic. • Develops and runs specialized referral services.	• Leads University outreach and engagement activities. • Shares discipline expertise by delivering invited lectures at national forums and by providing regular media commentary related to discipline expertise and research. • Contributes to disciplinary or professional/ industry associations in executive roles. • Organises national seminars, conferences and activities for the profession. • Serves on relevant boards, government bodies and committees at a national level. • Respected contributor to national and international learned societies. • Expert involvement in national and/or international clinical trials. • Recognised as a leader within clinical units/ division and or departments in local health networks. • Participates in leading clinical research activities. • Recognised as an experienced specialist within their eld. • Develops and supervises residency programs.	• Leads and develops outreach activities in coordination with University initiatives. • Shares discipline expertise by delivering invited lectures at international forums and evidences extensive media impact and/or engagement in public debate. • Contributes to disciplinary or professional/industry associations executive roles at a national and international level. • Demonstrates signi cant professional consultancy and advisory work for government agencies, community or private sector organisations and contribution to policy formulation at all levels of government. • Represents the University on national or international bodies, reference groups or commissions. • Demonstrates exemplary leadership through excellence in teaching, research and innovation in a clinical context. • Provides leadership of signi cant national and international learned societies. • Leadership of national and/or International clinical trials. • Leads clinical research contributing to signi cant changes in clinical and/or health policy. • Leads or directs high performing clinical units/division and/or department within a