Statement of Authorship

Title of Paper	Cross-national comparisons of background and confidence in visual arts and music education of pre-service primary teachers.		
Publication Status	Published	Accepted for Publication	
	Submitted for Publication	Unpublished and Unsubmitted w ork w ritten in a manuscript style	
Publication Details	Russell, L., Marshall, S. K., & Young, R. A. (2010). Cross-national comparisons of background and confidence in visual arts and music education of pre-service primary teachers. Australian Journal of Teacher Education, 30(4), 65-78		

Principal Author

Name of Principal Author (Candidate)	Lesley Russell
Contribution to the Paper	Performed analysis on all samples, interpreted data, wrote manuscript and acted as corresponding author.
Overall percentage (%)	85%
Signature	Date

Co-Author Contributions

By signing the Statement of Authorship, each author certifies that:

- i. the candidate's stated contribution to the publication is accurate (as detailed above);
- ii. permission is granted for the candidate in include the publication in the thesis; and
- iii. the sum of all co-author contributions is equal to 100% less the candidate's stated contribution.

Name of Co-Author	Sam Marshall			
Contribution to the Paper	Supervised development of work, helped in data interpretation and manuscript evaluation.			
Signature		Date	6/1/2012	

Name of Co-Author	Robert Young			
Contribution to the Paper	Helped to evaluate and edit the manuscript.			
Signature		Date	8/1/2012	

Please cut and paste additional co-author panels here as required.