
| | | |
|-----|-------|--|
| QA3 | 3.2.3 | Environmentally responsible - The service cares for the environment and supports children to become environmentally responsible. |
|-----|-------|--|

| | |
|-----|---|
| LO2 | Children are connected with and contribute to their world |
|-----|---|

Cultural Awareness and Inclusion

Curriculum, Healthy Eating and Physical Activity

To implement the Centre's commitment to helping children, educators, staff and families acquire knowledge, skills and attitudes to enable them to be environmentally and culturally responsible by forming sound judgements about sustainable lifestyles and participating in environmental decision making as part of a global community, fostering respect and care for the living and non-living environment.

Waite Campus Childrens Centre considers it important that children, educators, staff and families understand the importance of caring for the environment and minimise their impact on it in order

emerging sense of wonder and joy of discovery. Positive interactions with the natural environment are an important part of children's healthy development, encouraging an understanding of the intrinsic nature of the inter-relationship between all living and non-living things.

Children develop positive attitudes and values about sustainable practices by engaging in learning experiences, joining in discussions that explore solutions to environmental issues, and watching adults model sustainable practices. Children learn to live interdependently with the environment.

- The Centre will develop and implement a Site Environment Management Plan (SEMP) in consultation with all stakeholders.
- To support the implementation of the SEMP, 1% of all fee income will be directed to projects outlined in the plan.
- The Centre's criteria for equipment purchases and disposal will emphasise recyclable, reusable, natural and environmentally friendly resources. Food miles will be considered with respect to all food purchases within the economies of the Centre budget. Home grown produce from families and the Centre gardens will be encouraged.

- Our educators will promote a holistic, open ended curriculum which explores ideas and practices for education for sustainability and helps children understand the interdependence between people and the environment.
 - Children's inherent connection to the natural world and the outdoor environment will be encouraged and celebrated.
 - Positive outdoor experiences will be provided on a daily basis.
 - The Centre will adopt an experiential approach to EfS providing opportunities for child-initiated experiences that support children to learn through discovery.
 - Children will be introduced to environmentally sustainable practices through one to one and small group discussions and by involving them actively in the Centre's recycling, water and energy saving, and planting and garden programs.
 - Children's environmental knowledge and sustainable activities will be celebrated.
 - Children will engage in learning about the food cycle by growin[S(ro)- g0 G]T#TQq0.0000080 92 8

- Our educators will model sustainable practices by embedding sustainability into all aspects of the daily running of our service operations.
 - Positive attitudes towards sustainable environmental values, practices and educational programs will be promoted.
 - With consideration for the current setting and facilities, the Centre will aim to include a variety of flora and fauna both indoors and outdoors and provide opportunities for children to connect with the natural world through growing plants and seeds and participating in nature walks around the Campus.
 - Educators and staff will be provided with in-service training.

The policy will be reviewed regularly by:

- Management/Staff
- Employees including EfS Teacher
- Families